

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY
SAULT STE,, MARIE,, ONTARIO

COURSE OUTLINE

COURSE TITLES	PRINCIPLES OF BEHAVIOUR MODIFICATION		
CODE NO.?	PSY 115-3	SEMESTER?	SUMMER
i PROGRAMS	DEVELOPMENTAL SERVICE WORKER		
AUTHORj	HUMAN SCIENCES AND TEACHER EDUCATION		
DATEs	APRIL 30, 1993	PREVIOUS OUTLINE DATEDs	JANUARY 1'92

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Principles of Behaviour Modification

Course Name

No.,

COURSE DESCRIPTION

The primary goal of this course is to introduce applied behaviour analysis to the student in a reasonably complete,, technically accurate., contemporary manner,, Operant conditioning will be emphasised keeping in mind ethical considerations,

COURSE GOALS

Upon completion of the course the student will

1. be better able to observe behaviour with greater understanding,
- 2,, understand the basic principles of respondent and operant conditioning.
- 3,, have a general understanding of how behavioural procedures work in managing behaviour,
4. begin to realize the legal and ethical considerations concerning the use of behaviour modification and the responsibilities that go with the procedures.

TEXTBOOK

"Behaviour Modification: What It Is and How To Do It",
4th Edition 1992, Prentice Hall
Authors: Martin and Pear

Reference: "The How To (Series)" H. & H. Interprises (Library)

Additional audio-visual material will be used in conjunction with the above text.

SYLLABUS

		READ CHAPTER
WEEK	Brief historical perspective of applied behaviour analysis What is behaviour Environmental effects on behaviour	1

Principles of Behaviour Modification

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WEEK Respondent behaviour VS operant behaviour
 b. Respondent conditioning VS operant conditioning
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14...15

WEEK Application of behaviour modification to the real world
 Selecting and defining target behaviour

WEEK Quiz #1, Chapters 1, 14, 15, 2
 Role of assessment
 Methods and issues in gathering behav....

WEEK Measuring and recording behaviour, is,, direct v'S indirect recording
 Fundamentals of graphing data,, ie,, frequency graph,, cumulative graphs

WEEK Reinforcement procedures (positive Va negative)
 Reinforcers - primary - natural
 secondary - conditioned
 Factors affecting positive reinforcement
 Qui2 #2, Chapters 18, 19,, 3,
 Extinctions How to decrease t
 Factors affecting extinction
 Resistance to extinction

WEEK 8 Behavioural shaping
 "actors affectino behavi.au shaping

WEEK Schedules of reinforcement C,, R,, F.

- b. Characteristics,, advantages and disadvantages
- c Schedules of reinforcement that decrease behaviour

- a. Quiz # 3, Chapters 4, 5, 6, 7
- ta,, Token economy
- c,, Factors to consider

WEEK Stimulus Control
 Stimulus Discrimination Training
 Stimulus Generalization & Responding

Principles of *Behaviour Modification*

Course Name

- JEEK 13 a. Quiz #4, Chapters 10, 11, 12
 b. Punishment
 c. Overcorrection
 d. Response cost, reprimands
- WEEK 14 a. Self-Control
 b. Behavioural contracts
 c. Cognitive behaviour modification
- WEEK 15 a. Quiz #5, Chapters

EVALUATION

students will be expected to be in attendance and participant in classroom activities- Students will be graded

5 x 40 = 200 points
Bonus points for attendance

40 TES Five points will be deducted for each HOUR of class missed up until a maximum of 25 bonus points.

GRADING

- 200 points
- 25 bonus points
- 175 points
- 124 points
- or lower

NOTES If a student is unable to make a test due to SERIOUS illness or incident,, he or she must contact the instructor in person, by phone or in writing PRIOR to test time. Failure to provide the instructor with notification will result in a "0" grade.

The instructor reserves the right to alter course material and grading as deemed necessary.

Anyone requiring special assistance in the course should notify the instructor at the beginning of the course